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Since 2015, Biology Education Centre at Uppsala

• Bachelor students in Biology/Molecular Biology/Life Sciences studying on their *third year* with good study results and good proficiency in the English language are eligible to apply.

*Prerequisites in Biology and Chemistry:*

At the time of application, the students should have a curriculum with 60 credits Biology and 30 credits Chemistry. The Swedish credit system follows the European Credit Transfer System (ECTS). 60 credits correspond to one year of full time studies (40 hours a week), and will supply a detailed conversion table for your university upon request.

For students to be accepted in this project, Uppsala University requires a signed agreement between the partner university/department. Agreements between our department/University and the following universities in China exist or are pending:

Peking University, Fudan, Huaqiao, Jilin, Jinan, Lanzhou, Nanjing, Nankai, Shandong, Sichuan, Southwest, Sun Yat-sen, Yunnan and Zhejiang.

• To be admitted to bachelor exchange programme, students must demonstrate proficiency in English through an internationa

- Uppsala University assists with arrangements for housing, the monthly costs of which are around 4000 SEK (paid by the student).

- Uppsala University provides insurance for fee-paying students.

## Appendix 1 Bachelor's degree Uppsala University

(<https://www2.uu.se/en/students/degrees>)

In order to be entitled to a Bachelor's Degree the following requirements have to be fulfilled: After finishing courses totalling 180 credits (3 years of full time studies) the student may be awarded a Bachelor's Degree, provided that a main field of study of 90 credits minimum is included, and that within the main field of study at least 15 credits constitutes an individually performed project work. At Uppsala University a Bachelor's Degree, in addition to these general conditions, also requires at least one minor field of study of at least 30 credits.

## Appendix 2. Checklist for students applying to the third year of the Bachelor's programme in biology/molecular biology at Uppsala University (3+1 dual degree biology BSc)

Information about the application process, documentation needed and deadlines

<i>Jan a Feb a deadline <b>March 1</b></i>	Applications sent to Biology Education Centre through <a href="mailto:info@ibg.uu.se">info@ibg.uu.se</a>
<i>Re i emen</i>	Biology courses equivalent to 60 UU credits <sup>1</sup> + Chemistry courses equivalent to 30 UU credits <sup>1</sup>
<i>Applica ion doc men a ion</i>	<ul style="list-style-type: none"> <li>• Application letter (Letter of intent) including information the preferred starting course at Uppsala University, your e-mail address and your postal address for receiving letter of admission and invoice</li> <li>• Transcript of record from your university, in original language and an official translation to English</li> <li>• A written file (in English) showing courses and credits planned for the spring semester 2023 (6<sup>th</sup> semester of your programme)</li> <li>• A copy of the passport page with personal data and photograph</li> <li>• A copy of proof of English equivalent to English 6: <ul style="list-style-type: none"> <li>○ IELTS: an overall mark of 6.5 and no section below 5.5</li> <li>○ TOEFL Internet based: Score of 20 (scale 0-30) in written test, total score of 90</li> <li>○ TOEFL paper based: Score of 4.5 (scale 1-6) in written test, total score of 575</li> </ul> </li> </ul> <p>! "\$%#&amp;' ( )#*+ ( , -&amp;#%)&amp;%. ( -#%&amp;/- ( 0&amp;12//#-# ' )&amp;#%)%&amp;. .\$ ' &amp;' ( )&amp;3#&amp;\$11#1&amp;)( 4#)5#-6&amp;+ ( , &amp;0 , %) &amp;5\$7#&amp;(' #&amp; /, ""8&amp;9\$%#&amp;1&amp;#%)&amp;)( &amp;3#&amp;: , \$"2/2#16 (more info about the English language requirements here, with a special page for students from China <a href="https://www.universityadmissions.se/en/apply-to-masters/provide-application-documents-masters/required-documents/china-mainland/#meeting-the-english-requirement">https://www.universityadmissions.se/en/apply-to-masters/provide-application-documents-masters/required-documents/china-mainland/#meeting-the-english-requirement</a>)</p>
<i>Le e of confi ma ion</i>	Please make sure that you receive a letter of confirmation that we have received your application. Sometimes the e-mails end up in our spam filters.
<i>Admi ion deci ion Ma la e</i>	The letter of admission will be sent out before May 1. We strive towards swift review of the applications and decision of admission.

1. The credits are valued differently for different universities. We will give you an exact equivalent for your university upon request.

<i>Appl fo a den oom befo e Ma</i>	Application for Uppsala university student housing needs to be done before May 31. Housing offers will be delivered through e-mail.
<i>In oice en o Ma paid no la e han <b>June 1</b></i>	The invoice for application fee, 900 SEK and the first semester tuition fee has to be paid by June 1, 2022. When paid, students will be guaranteed housing, insurance and other benefits from Uppsala University.
<i>Applica ion fo VISA</i>	Once you have received your letter of admission, you should contact the Swedish embassy or a Swedish consulate to find out the procedure for the VISA application. You will receive more information via e-mail at the end of May–beginning of June.
<i>In ance</i>	All fee paying students at Uppsala University are covered by an insurance: <a href="https://www.kammarkollegiet.se/engelska/start/all-services/insurance-for-foreign-visitors/student-insurance/students-who-pay-tuition-fees/terms-and-conditions-insurance-for-fee-paying-students-with-property-cover-fas--2018">https://www.kammarkollegiet.se/engelska/start/all-services/insurance-for-foreign-visitors/student-insurance/students-who-pay-tuition-fees/terms-and-conditions-insurance-for-fee-paying-students-with-property-cover-fas--2018</a>  The insurance is valid from two weeks before the first semester starts until two weeks after the second semester ends.
<i>Recommended a ing co e a mn</i>	1BG200 Ecology 15 credits <sup>2</sup> o 1BG227 Limnology 15 credits <sup>2</sup> o 1BG209 Toxicology 15 credits <sup>2</sup> o 1BG201 Microbial Genetics 15 credits <sup>2</sup>

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<sup>2</sup> Each 15-credit course is given full time, meaning 40 hours per week, for 10 weeks. You can only take one 15-credit course per period and will have taken 60 credits during the one year long programme.



## **First cycle** **Second cycle**

**First cycle** corresponds to undergraduate level (bachelor) and **Second cycle** to graduate level (master). The second level courses *may* be applicable for 3+1 students depending on their student background.

## **Schedule**

Period 1: August 28 - October 29, 2023 (weeks 35-43)  
 Period 2: October 30, 2023 - January 14, 2024, (weeks 44-02)  
 Period 3: January 15 - March 18, 2024 (weeks 03-11)  
 Period 4: March 19 - June 5, 2024 (weeks 12-22)

Christmas break: *usually* there is a break over Christmas and New Year's and no scheduled teaching between December 23, 2023 to January 7, 2024. Additional dates with no academic schedule 2023-24 are March 29, May 1 and May 9, June 6.

## **College of Biological and Environmental Sciences**

### **1. College of Ecology/Limnology**

Course	Level/Cycle	Term	Course
1BG200 Ecology 15hp	1 (First cycle)	Period 1 Fall 2023	
1BG227 Limnology (Inland water) 15hp	1	Period 1 Fall 2023	
1BG305 Applied Ecosystems Ecology	2 (Second cycle)	Period 2 Fall 2023	
1BG203 Animal Structure and function 15hp	1	Period 2 Fall 2023	
1BG319 Behavioral Ecology 15hp	2	Period 3 Spring 2024	
1BG206 Plant Structure and function 15hp	1	Period 3 Spring 2024	



## 2. C e ac Toxicology/Physiology

C e	Le e /C c e	T e e d	C e
1BG209 Toxicology 15hp	1	Period 1 Fall 2022	followed by 1BG308 Ecotoxicology
1BG203 Animal S r c re and f nc ion 15hp	1	Period 2 Fall 2022	
1BG308 Eco o icolog 15hp	2	Period 2 Fall 2022	
1BG344 Genes, Brain and Beha io r 15hp	2	Period 2 Fall 2022	
1BG207 Ne robiolog 15hp	1	Period 3 Spring 2023	
1BG206 Plan s r c re and f nc ion 15hp	1	Period 3 Spring 2023	
1BG225 Research Training 15hp	1	Period 3 or 4 Spring 2023	
1BG214 Degree Projec	1	Period 3 or 4 Spring 2023	! " # \$ % & ' (

## 3. C e ac Biotechnology/Mole

## PART 1 Course syllabuses for track Ecology

### *Ekologi*

**15 credits**

**Course code:** 1BG200

**Education cycle:** First cycle

**Main field(s) of study and in-depth level:** Biology G2F

**Grading system:** Fail (U), 3, 4, 5.

**Established:** 2007-03-15

**Established by:** The Faculty Board of Science and Technology

**Revised:** 2016-04-25

**Revised by:** The Faculty Board of Science and Technology

**Applies from:** week 27, 2016

**Entry requirements:** 80 credits in biology equivalent to the basic course in biology within the Bachelor Programme in Biology/Molecular Biology, and Floristics and Faunistics, 7.5 credits

**Responsible department:** Biology Education Centre

The course gives an overview of ongoing ecological research and constitutes a basis for second-cycle studies and work within fields requiring knowledge in ecology, ranging from research in evolutionary ecology to practical work in nature conservation. After completing the course, the student should be able to

- account for behavioural-ecological theories of sexual selection, foraging, altruism, cooperation, signalling and communication
- demonstrate understanding of plant and animal life histories
- quantify and interpret diversity patterns
- account for theories of population dynamics, interspecific competition and trophic interactions in food webs
- carry out simple computer simulations of population dynamics
- plan, carry out and statistically evaluate an ecological study and present the results orally and in writing
- critically review and discuss primary scientific texts in Ecology.

Behavioural ecology including the connection between ecology, evolutionary theory, sexual selection and foraging, mating systems, kinship, altruism, cooperation and group living, adaptations to biological enemies, the evolution of signals and communication, and basic life history. Ecology and evolution of plant life histories, covering seed germination and dispersal as well as pollination ecology and an introduction to plant demography. Quantification and interpretation of diversity patterns. Models for population growth and population regulation as well as for interspecific competition and trophic interactions (e.g. Lotka-Volterra models, harvesting models), and food web theory.

The course comprises a field course and a theory part that consists of lectures, computer simulations, calculation exercises and seminars. The course includes integrated communication training with feedback and self-assessment.

Modules: Theory 12 credits; Field course 3 credits;

The theory part is examined through a written examination. Active participation in seminars and exercises is required. The field course is presented both in writing (project report) and orally.

1BG200 Ecology C and 1BG382 Ecology D can not be included in the same degree.

# Syllabus for Limnology

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*Limnologi*

5 credits

**Course code:** BG227

**Education cycle:** First cycle

**Main field(s) of study and in-depth level:** Biology G2F

**Grading system:** Fail (U), 3, 4, 5.

**Established:** 2014-03-31

**Established by:** The Faculty Board of Science and Technology

**Revised:** 2014-27

**Revised by:** The Faculty Board of Science and Technology

**Applies from:** week 27, 2014

**Entry requirements:** One of the following is required: (1) 80 credits in biology equivalent to the basic course in biology within the Bachelor Programme in Biology/Molecular Biology, or (2) 60 credits in chemistry and at least 5 credits in biology, or (3) 30 credits in earth science and at least 5 credits in biology, and in all three cases Floristics and Faunistics, 7.5 credits.

**Responsible department:** Biology Education Centre

## LEARNING OUTCOMES

The general aim of the course is to give students knowledge of relevance for their future career in limnology, in research or with an applied focus. After completing the course, the student should be able to

- analyse and evaluate abiotic and biotic conditions in aquatic systems
- account for structure and dynamics in biogeochemical cycles and organism communities
- carry out basic sampling and analyses in freshwater field/laboratory systems
- plan and carry out experiment/field studies
- present and evaluate experiment/field studies both orally and in writing.

## CONTENT

The course communicates an ecosystem perspective on inland water, which comprises both physical, chemical and biological parts. Various

## ASSESSMENT

## OTHER DIRECTIVES

Can not at the same time be included with ~~BG180~~ Limnology I D, ~~BG105~~ Limnology D, ~~BG202~~ Limnology I or ~~BG04~~ Limnology L.

# Syllabus for Applied Ecosystem Ecology

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*Tillämpad ekosystemekologi*

**15 credits**

**Course code:** 1BG305

**Education cycle:** Second cycle

**Main field(s) of study and in-depth level:** Biology A1N

**Grading system:** Fail (U), 3, 4, 5.

**Established:** 2007-03-15

**Established by:** The Faculty Board of Science and Technology

**Revised:** 2015-04-15

**Revised by:** The Faculty Board of Science and Technology

**Applies from:** week 30, 2015

**Entry requirements:** 120 credits including (1) 60 credits in biology and 30 credits in chemistry or 30 credits in earth science, or (2) 90 credits in biology, in both cases, including a second course of 15 credits in ecology or limnology.

**Responsible department:** Biology Education Centre

## LEARNING OUTCOMES

The course builds further on the students' knowledge and experiences from earlier courses in ecology or limnology and aims at communicating an independent and source-critical working method for a future career in research or as professionals within the society, with sustainable development as the general aim. After passing the course the student should be able to

- explain overall structure and function of aquatic and terrestrial ecosystems and interactions between them from a catchment perspective, and motivate the use of catchments as a the basis for nature conservation, environmental protection and other planning purposes in society
- describe and apply the EU Water Framework Directive and generally know how water issues are handled also outside Europe
- handle GPS equipment and geographic information systems using the software ArcGIS
- independently plan, motivate and carry out sampling and analysis for monitoring of water quality in a catchment, and evaluate the result
- explain and distinguish between different forms of anthropogenic influence on aquatic systems and use this in evaluations of nature values and damages on lakes and watercourses
- critically review and communicate theories, complex problems and research results
- identify and discuss aspects related to environmental ethics.

## CONTENT

Applied ecosystem ecology

The course handles catchment areas from an integrated ecosystem perspective, and the following parts are included:

- The hydrological cycling and water as carrier of different substances
- Definition and identification of catchment areas from map material and in field
- Flow analyses of different substances in catchment areas
- The structure and function of different catchment ecosystems, interactions between terrestrial and aquatic ecosystems
- Global carbon cycling and climate change
- Anthropogenically influenced versus natural systems. Effects of different land use on hydrological, chemical and biological processes in soil and water
- Anthropogenic threats to aquatic ecosystems, in the form of hydromorphological changes (construction of dams and dikes, drainage of land), pollution (eutrophication, acidification, dangerous substances), introduction of non-native species and exploitation of species populations.
- Case studies for assessing Natura 2000 object
- Oral and written presentations and group assignment are included in the course

### GIS training

Practical training in handling the software ArcGIS, to a large extent integrated in other parts of the course. An individual GIS project is also included.

### Literature seminar; Water management

from Swedish, European and international perspective.

## INSTRUCTION

The teaching is given as lectures, seminars, computer exercises, laboratory sessions, field exercises and group assignments. Participation in seminars, computer exercises, laboratory sessions, field exercises and group assignments are compulsory. Integrated communication training with feedback and self evaluation is included in the course.

## ASSESSMENT

Modules: Applied ecosystem ecology 8 credits; GIS training 5 credits; Literature seminar 2 credits

Examination of the applied ecosystem ecology is continuously performed during the course through written reports, oral presentations and/or seminars.

Examination of the GIS training is made by written assignments and by individual tasks where the students produce and present an assignment where a GIS map is included. The literature seminar requires active participation in the discussions.



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*Beteendekologi*

**15 credits**

**Course code:** 1BG319

**Education cycle:** Second cycle

**Main field(s) of study and in-depth level:** Biology A1N

**Grading system:** Fail (U), 3, 4, 5.

**Established:** 2007-03-15

**Established by:** The Faculty Board of Science and Technology

**Revised:** 2015-10-23

**Revised by:** The Faculty Board of Science and Technology

**Applies from:** week 30, 2016

**Entry requirements:** 120 credits including (1) 60 credits in biology and 30 credits in chemistry or 30 credits in earth science, or (2) 90 credits in biology, in both cases including the intermediate course Ecology, 15 credits.

**Responsible department:** Biology Education Centre

All animals are selected to pay close attention to the behaviour of others, be it cons



# Syllabus for Plant Structure and Function

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LEARNING OUTCOMES

CONTENT

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INSTRUCTION

ASSESSMENT



# Syllabus for Research Training in Biology

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*Forskningspraktik i biologi*

**15 credits**

**Course code:** 1BG225

**Education cycle:** First cycle

**Main field(s) of study and in-depth level:** Biology G2F

**Grading system:** Fail (U), Pass (G).

**Established:** 2012-03-08

**Established by:** The Faculty Board of Science and Technology

**Applies from:** week 27, 2012

**Entry requirements:** Biology, 80 credits equivalent basic course in biology within the Bachelor programme in biology.

**Responsible department:** Biology Education Centre

## LEARNING OUTCOMES

After the course, the student should have relevant working experience After completing the course, the student should be able to

- in extent and time delimit and plan for implementation of the training period
- carry out a compilation of the literature in the field
- give a correct oral and written presentation of the work training period

## CONTENT

The student participates in regular activities within industry, public administration or academic research. The student should under supervision or independently participate in work relevant to the subject.

## INSTRUCTION

The student is given private tuition at the working place

## ASSESSMENT

Written and oral presentation of the work training period

# Syllabus for Degree Project C in Biology

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*Examensarbete C i biologi*

**15 credits**

**Course code:** 1BG214

**Education cycle:** First cycle

**Main field(s) of study and in-depth level:** Biology G2E

**Grading system:** Fail (U), Pass (G).

**Established:** 2008-03-13

**Established by:** The Faculty Board of Science and Technology

**Revised:** 2014-04-16

**Revised by:** The Faculty Board of Science and Technology

**Applies from:** week 27, 2014

**Entry requirements:** The basic course in biology 80 credits within the Bachelor programme in biology. For admission, a project plan approved by the department is required

**Responsible department:** Biology Education Centre

## LEARNING OUTCOMES

After the course, the student shall:

- be able to search for relevant scientific literature and critically summarise and interpret it
- be able to generate hypotheses to explain the observations made in the chosen area of specialisation
- be able to present his/her knowledge in Swedish, and to some extent in English, to different target groups, both in scientific and popular scientific styles
- have a good ability to handle text and present data (figures, tables), references, etc. according to the format specified for the particular genre
- be able to give constructive criticism of other students' manuscript drafts
- be able to present his/her knowledge in a poster in a pedagogic manner
- identify and in a structured way discuss ethical issues related to the topic the student has chosen.

## CONTENT

An individual assignment is carried out, where the knowledge from previously completed courses is applied. The work is carried out guided by a supervisor in close connection with ongoing research or development projects.

To achieve the aims, the student should

- under supervision delimit a scientific problem, examine this, interpret and evaluate the results and present the work oral and written
- search, evaluate and compile information relevant to the chosen problem
- participate actively in seminars and other activities on the workplace where the work is carried out

## INSTRUCTION

The teaching is designed individually depending on the specialisation of the project.

## ASSESSMENT

To pass, a passed oral and written presentation of the degree project at a seminar is required. The written presentation should consist of a scientific report, a popular summary and a summary in English.

To pass it is required, apart from passed presentations, that the student has participated actively in seminars drafts to the three presentations are discussed.



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*Toxikologi*

**15 credits**

**Course code:** 1BG209

**Education cycle:** First cycle

**Main field(s) of study and in-depth level:** Biology G2F

**Grading system:** Fail (U), 3, 4, 5.

**Established:** 2007-03-15

**Established by:** The Faculty Board of Science and Technology

**Revised:** 2011-12-01

**Revised by:** The Faculty Board of Science and Technology

**Applies from:** week 27, 2012

**Entry requirements:** 80 credits in biology equivalent to the basic course in biology within the Bachelor Programme in Biology/Molecular Biology.

**Responsible department:** Biology Education Centre

After the course, the student should be able to:

- describe basic toxicological principles and describe how different chemicals are taken up by, processed in and eliminated from the body
- describe different the importance of different organs for detoxification/ toxification of chemicals, and describe mechanisms for chemically induced neurotoxicity and endocrine toxicity
- describe different behaviour tests and their importance to discover of different neurological and endocrinological disturbances
- describe when different chemicals are most toxic, and mechanisms behind the effects. Be able to discuss when and how different chemicals can interact under the development to induce effects
- describe different genetic testing methods and injuries after various types of ionising radiation
- apply different toxicological frameworks within the professional disciplines and have awareness about different risk assessment criteria

General toxicological principles and overview of toxic substances: The part includes basic description how substances are absorbed by, distributed and eliminated from the body. The part contains awareness about toxicokinetic models and the processes of biotransformation.

Toxicity in specific target organs ? effects and mechanisms: The part includes basic toxicological knowledge of the effect of chemicals on central organs that are of significance for the uptakes/elimination and detoxification/toxification. Basic knowledge about how the communication systems of

mechanisms behind chemically induced injuries and injuries after ionising radiation.

Toxicology in the society: Environmental toxicology, food toxicology, clinical toxicology, epidemiology, risk assessment.

Lectures, group tuition, seminars and laboratory sessions. Attendance at the laboratory work and connected lessons is compulsory. The course may be given in English.

Modules: Theory 10 credits: Written examination

Laboratory sessions 4 credits: Written laboratory reports

Literature assignment 1 credit: Written and oral presentation of literature assignment

A passing grade for the entire course requires passing grades for the laboratory work and seminars.

# Syllabus for Animal Structure and Function

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## *Djurens struktur och funktion*

**15 credits**

**Course code:** 1BG203

**Education cycle:** First cycle

**Main field(s) of study and in-depth level:** Biology G2F

**Grading system:** Fail (U), 3, 4, 5.

**Established:** 2007-03-15

**Established by:** The Faculty Board of Science and Technology

**Revised:** 2015-04-10

**Revised by:** The Faculty Board of Science and Technology

**Applies from:** week 30, 2015

**Entry requirements:** 80 credits in biology equivalent to the basic course in biology within the Bachelor Programme in Biology/Molecular Biology.

**Responsible department:** Biology Education Centre

## LEARNING OUTCOMES

The aim of the course is to provide advanced knowledge of animals as integrated biomechanical and physiological organisms.

After the course, the student should be able to:

- describe and be familiar with how some selected organisms have been morphologically and anatomically adapted to a certain mode of life
- describe the most important organ systems and explain their functions
- draw conclusions about interrelationships and evolution through comparative anatomy and morphology
- describe and be familiar with different life cycles of selected groups of organisms
- describe important tissue types, such as muscle, connective tissue, bone, cartilage, kidney tissue, etc., on the basis of histological sections
- practically carry out detailed dissections of selected groups of organisms
- identify and discuss ethical aspects related to animal testing and other uses of animals in teaching and research.

## CONTENT

The course explores the connections between comparative morphology, histology, biomechanics and physiology. The information is presented within a phylogenetic framework. The focus lies on how structure and function are integrated, and how they differ between animals with different life styles. Invertebrates and vertebrates will be studied, with an emphasis on the latter.

In-depth knowledge of the animals' structure, for example through a systematic overview of different animal groups, their organ systems and tissue types. Overview of reproductive strategies, life cycles and evolution,.

The course consists of two modules: Invertebrates and Vertebrates. Invertebrates (theory 4 credits, practicals 2 credits) and Vertebrates (theory 6 credits, practical 3 credits).

## INSTRUCTION

The theoretical teaching is given as lectures and seminars. The practical teaching includes a field course and a series of laboratory practicals based on dissections and physiological experiments. Participation in laboratory practical, field course and seminars is compulsory.

## ASSESSMENT

Each module will have a written examination. To pass the course the student is required to pass both examinations (4 and 6 credits) and participate in the compulsory parts (2 and 3 credits).

# Syllabus for Ecotoxicology

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*Ekotoxikologi*

**15 credits**

**Course code:** 1BG308

**Education cycle:** Second cycle

**Main field(s) of study and in-depth level:** Biology A1N

**Grading system:** Fail (U), 3, 4, 5.

**Established:** 2007-03-15

**Established by:** The Faculty Board of Science and Technology

**Revised:** 2017-04-27

**Revised by:** The Faculty Board of Science and Technology

**Applies from:** week 27, 2017

**Entry requirements:** 120 credits including (1) 60 credits in biology and 30 credits in chemistry or 30 credits in earth science, or (2) 90 credits in biology, in both cases including Toxicology, 12 credits.

**Responsible department:** Biology Education Centre

## LEARNING OUTCOMES

The main objective of the course is to give the students knowledge and skills that allow an overall assessment of the fate of foreign chemicals in the environment and of their effects on different biological organisation levels. To that end, the conceptual framework introduced during the course in toxicology will be further developed and used.

On completion of the course, the student should be able to

- describe sources and fates of chemicals in the environment
- present and explain mechanisms for adverse effects of chemicals
- estimate the risk for adverse effects of a chemical on different biological organisation levels based on knowledge about the toxicity, degradability, and bioavailability of the chemical
- retrieve and critically evaluate toxicological information from different sources (internet-based databases, hand books, scientific articles)
- independently carry out, and present orally and in writing, classification and labelling of chemicals dangerous for the environment
- independently carry out, and present orally and in writing, environmental risk assessment of chemicals

## CONTENT

**Environmental chemistry:** This part comprises an overview of different chemical groups of anthropogenic origin present in the environment. Focus is on their sources and fates in the environment.

**Effects of anthropogenic chemicals:** This part comprises negative effects of chemicals on different biological organisation levels (cell, organ, organism, population, ecosystem) with focus on mechanisms. An experimental study is carried out.

**Hazard assessment:** This part comprises retrieval and critical evaluation of toxicological information from different sources (internet-based databases, hand books, scientific articles etc.) for classification and labelling of chemicals. The students perform an individual project on classification and labelling of chemicals dangerous for the environment according to EU guidelines.

**Environmental risk assessment:** This part comprises environmental risk assessments of chemicals and is done as projects.

## INSTRUCTION

The teaching is given as lectures, seminars, a laboratory practi



Modules: Theory 8 credits; Project work 7 credits

The theory is examined through written examination. The module project work is examined through written and oral presentations and critical evaluation of other course participants' project reports.



# Genes, Brain and Behaviour

Gener, hjärna och beteende

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F B  
2012, 27  
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F ( ), P (3), P (4), P (5)  
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M '

## Entry Requirements

120 (1) 60 30 30 , (2) 90 .

## Learning Outcomes

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## Content

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B . D  
B DNA . E RNA  
A B A . G PCR.

Instruction

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Assessment

M : 10 ; L 3 ; 2 . ,

Reading List

A , R R H ; M , F.C.  
A : E , 2010 - , 334 .  
I BN:9780123725752 LIBRI -ID:12188515

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**N**

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**15.0 credits**

**Course Code:** 1BG207

**Established:** 15 Ma ch 2007

**Established by:** The Faculty of Science and Technology

Revised: 27 A 2017

**Revised by:** The Faculty of Science and Technology

**Syllabus applies from:** 2017, ee 27

**Responsible Department:** B g Ed ca , Ce , e

**National Subject Category:** B g

**Main Field(s) of Study and In-Depth Level:** Biology: Cellular and Molecular Biology (G2F)

**Grading System:** Fa (U), Pa (3), Pa h c ed (4), Pa h d ,c , (5)

**Form of education:** Higher education, degree as of 2007

**Education Cycle:** F c c e

**Study Cycle (Sökandewebben/Applicant Web Site):** Bache ' e e, , e d e e ed

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L O

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• de c be e g ca d de ch a Pa d ea e, add c ch h e a, de e  
• a a ea g e, he e ca be /ca e, de f ga edge a d e e e edge de e de be  
abe e e, a ce, fca d  
• g ea, acc f he c e e b g ca ech e, ch a ba h g, ge e c, e ec h g  
a de ec che , beha a a a e, a ge c  
• de f a d a a abe eh d he e ca ac ca add e he e ea ch e a ha d  
• c ea d ee a ea e d a d de e a ab c ca a a ea d d c ce ce b e e g  
e b ca d ce, fc a e  
• de f a d d c eh ca e ea ed ce, fc ac e .

## C

The c e c e a ed a -de h edge f he ec a a d ce a e b g a d ba c edge f  
ge e a e b g . The e ha a a a e b g , a c a h a . C e d c f c e  
e a a a d ba c ce a echa cha e a e eea ea de ec h g . I he de c be  
e e g a ed f c f he e e f he ec a he c g e e e , cha he d ffe e e e  
( gh , e , e c . ) , c e e a e b g , e a d e , b g ca h h , e a d a . The c e a  
de c be he c e e h d e ce ce e ea ch .

## I

The each g c f ec e , ab a e , be -ba ed ea g e a d ea e e a .

## A

T a he c e , a ed a c a c a ( ab a e , be -ba ed ea g e ,  
e a a d ea e e a ) , a ed ab a e , a ed a haf- ee a a a d a ed e f  
e a a a e e ed . C ed f he d e a e : e , e a 9 ced , ab a e 2 ced ,  
e a , 2 ced , he ea ea g e e a 1 ced , a d a ea 1 ced .

## R L

**Reading list valid from: 2017, week 27**

**Neuroscience**

*P e , D a e*

5. ed. : S de a d , Ma . : S a e A c a e , c . 2012 - , 759 .

ISBN:978-0-87893-695-3 LIBRIS-ID:12074995

*M a d a*

# Syllabus for Plant Structure and Function

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*Växternas struktur och funktion*

**15 credits**

**Course code:** 1BG206

**Education cycle:** First cycle

**Main field(s) of study and in-depth level:** Biology G2F

**Grading system:** Fail (U), 3, 4, 5.

**Established:** 2007-03-15

**Established by:** The Faculty Board of Science and Technology

**Revised:** 2012-11-28

**Revised by:** The Faculty Board of Science and Technology

**Applies from:** week 02, 2013

**Entry requirements:** 80 credits in biology equivalent to the basic course in biology within the Bachelor Programme in Biology/Molecular Biology.

**Responsible department:** Biology Education Centre

## LEARNING OUTCOMES

After the course, the student should be able to:

- Give examples of several evolutionary innovations essential for the terrestrial plants possibilities to establish and diversify in different environments
- Account for fundamental physiological/functional, genetic/developmental and phylogenetic/biodiversity aspects of these innovations
- Describe how we, from different perspectives, can illustrate and contribute to a more general understanding of the origin of evolutionary innovations and their underlying genotypic and phenotypic mechanisms
- Describe
  - fundamental aspects regarding phylogenetic relationships, morphology, anatomy and physiology of plants
  - the principles behind historical analysis of relationships and character evolution
  - molecular mechanisms behind important morphological and physiological innovations
  - the principles of inference for evolutionary mechanisms based on genomic variation
  - the principles for analysis of DNA sequences and gene expression
- Independently make use of phylogenetic trees to describe evolutionary patterns and analyse evolutionary causalities
- Perform and show practical skills in microscopy and genetic analysis
- Discuss and communicate principles, problems and research results for questions within the framework of the contents of the course

## CONTENT

During evolution, different morphological, structural and physiological innovations have had central importance for the possibility of plants to establish and diversify in different environments. The course focuses on some of these innovations, for example the origin of vascular tissue and flowers and how different plants adapt to their environment. The course provides a deep understanding of these evolutionary innovations from different perspectives. The subparts include:

Physiological/functional aspects of the evolutionary innovations covered by the course

Genetic-developmental biological aspects of evolutionary innovations covered by the course

Phylogenetic-biodiversity aspects of evolutionary innovations covered by the course

Project work: in connection to one of the involved research disciplines, and related to one or more of the learning outcomes, a practical or literature-based independent project is carried out.

## INSTRUCTION

The teaching consists of lectures, seminars, project work, study visits, and laboratory sessions. Participation in seminars, laboratory sessions, and project work are compulsory.

## ASSESSMENT

Parts of the course: Theory 8 credits, projects 3 credits, laboratory sessions 4 credits.

The theory part is examined by written exams, written and oral presentations of parts with PBL character. The project work is examined through a written and an oral presentation including peer-review on another project. Laboratory sessions and seminars require active participation.

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*Forskningspraktik i biologi*

**15 credits**

**Course code:** 1BG225

**Education cycle:** First cycle

**Main field(s) of study and in-depth level:** Biology G2F

**Grading system:** Fail (U), Pass (G).

**Established:** 2012-03-08

**Established by:** The Faculty Board of Science and Technology

**Applies from:** week 27, 2012

**Entry requirements:** Biology, 80 credits equivalent basic course in biology within the Bachelor programme in biology.

**Responsible department:** Biology Education Centre

After the course, the student should have relevant working experience After completing the course, the student should be able to

- in extent and time delimit and plan for implementation of the training period
- carry out a compilation of the literature in the field
- give a correct oral and written presentation of the work training period

The student participates in regular activities within industry, public administration or academic research. The student should under supervision or independently participate in work relevant to the subject.

The student is given private tuition at the working place

Written and oral presentation of the work training period



# Syllabus for Degree Project C in Biology

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*Examensarbete C i biologi*

**15 credits**

**Course code:** 1BG214

**Education cycle:** First cycle

**Main field(s) of study and in-depth level:** Biology G2E

**Grading system:** Fail (U), Pass (G).

**Established:** 2008-03-13

**Established by:** The Faculty Board of Science and Technology

**Revised:** 2014-04-16

**Revised by:** The Faculty Board of Science and Technology

**Applies from:** week 27, 2014

**Entry requirements:** The basic course in biology 80 credits within the Bachelor programme in biology. For admission, a project plan approved by the department is required

**Responsible department:** Biology Education Centre

## LEARNING OUTCOMES

After the course, the student shall:

- be able to search for relevant scientific literature and critically summarise and interpret it
- be able to generate hypotheses to explain the observations made in the chosen area of specialisation
- be able to present his/her knowledge in Swedish, and to some extent in English, to different target groups, both in scientific and popular scientific styles
- have a good ability to handle text and present data (figures, tables), references, etc. according to the format specified for the particular genre
- be able to give constructive criticism of other students' manuscript drafts
- be able to present his/her knowledge in a poster in a pedagogic manner
- identify and in a structured way discuss ethical issues related to the topic the student has chosen.

## CONTENT

An individual assignment is carried out, where the knowledge from previously completed courses is applied. The work is carried out guided by a supervisor in close connection with ongoing research or development projects.

To achieve the aims, the student should

- under supervision delimit a scientific problem, examine this, interpret and evaluate the results and present the work oral and written
- search, evaluate and compile information relevant to the chosen problem
- participate actively in seminars and other activities on the workplace where the work is carried out

## INSTRUCTION

The teaching is designed individually depending on the specialisation of the project.

## ASSESSMENT

To pass, a passed oral and written presentation of the degree project at a seminar is required. The written presentation should consist of a scientific report, a popular summary and a summary in English.

To pass it is required, apart from passed presentations, that the student has participated actively in seminars drafts to the three presentations are discussed.

# Syllabus for Microbial Genetics

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## LEARNING OUTCOMES

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## CONTENT

## INSTRUCTION

## ASSESSMENT

## OTHER DIRECTIVES



# Diversity and Evolution of Microbial Eukaryotes

Mikrobiella eukaryoters diversitet och evolution

## 15.0

C C : 1BG235



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



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












: Fa (U), Pa (3), Pa h ced (4), Pa h d   (5)

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## Entry Requirements




























80 ced  b g e a e  he ba c c e  b g h  he Bache ' P g a e  B g /M ec a  
B g : E  and D e f O ga  , 15 ced , M ec a B g and Ge  c , 10 ced , L fe and In e ac   
f M c ga  , 5 ced , Ce B g , 15 ced , Ph g , 15 ced , Q a  a e B g , 5 ced and Ec g  
and P a  Ge  c , 15 ced .

## Learning Outcomes

On c e  f he c e, he den h d be a be :

- De c be he a  heage f he e a c ee f fe and e a  h he e a e each he
- D c he h g, ce c e and ge  e cha ace c f he a  g f and f  g
- U e and e a a e h g ca and DNA a  d en  e n a d e f and f  g
- C ca a e he c e  c  e  h he g and e  f he e a c ce and ga he e
- D c he c  e e nce f a  a  h fe e, cha e  f h  he , a a and  
ce a ,  h e e  h fe a e
- E a  h e e c e and ce a a nce f and f  g, f e a e a d ce f e  e f  
h d , and a a a e f h a  c and e c

## Content

The a e f h c e de e a  h d e and  h g f he f -be ad h f he c ba d e f  
e a c fe, f c  h and f  g. The c e c e he d e fa c ba e a e f  
h  h e c g f ee-  h g he e h c and a a c ece . We e e  h e be ed ce na f  
e a ge he and he c nce f he a e a ec h a nce (LECA) and f e a ec h a nce  
(FECA). We c  a he a  'ca eg e' f and f  g, and h he e a e each he, h c d h g a gae,  
fage a e, a e ba, c a e, eda , a a e, ea , d. The c e c e he d e f a gae and he g  h  
and e  h f ch a , he g  h f ch h d a and ch h d a ed c  h / , and he g  h f a  h ,  
a  h a , and ce a f  g f h ce a a nce . Pa a  h and f  g : be  h  h e a e and  
e e g  h head h a a c  h e . C e  h e a e : he  h  h -e b b g f ce e-e a a e

ba c h edge. M c c and ec a d c ba e a e . We e a h e he g h, e h,  
d e f f e c c e and h h de , ce c e, and d e f ca h f he a g . We a g e a h  
e e f he e e a h ce f he e ga h f he ec e and ce .

## Assessment

T a he c e, he de h h d a a e h he e ca e a h a h (8 c ed ), c e e ac ca e e c e and  
ab e (4 c ed ), c e e and e e h a a e a e a g h e h (1,5 c ed ), and ac e a c a e h  
e h a (1,5 c ed ).

If he e a e e ca ea h f d h g , a h e a h e a a e a h e ce h f he e h d fa e e h h d ca ed  
and a a de h be a e ed b a h he e h d. A h e a e f e ca ea h gh be a ce f ca e e ga d h g  
eca edag g ca f he d ab c d h a f he h e .

## Reading List

The ead h g h g. F f he h f a h, ea e c h ac he e h b e de a e h .

# Syllabus for Evolutionary Genetics

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## *Evolutionär genetik*

**15 credits**

**Course code:** 1BG205

**Education cycle:** First cycle

**Main field(s) of study and in-depth level:** Biology G2F

**Grading system:** Fail (U), 3, 4, 5.

**Established:** 2007-03-15

**Established by:** The Faculty Board of Science and Technology

**Revised:** 2011-04-18

**Revised by:** The Faculty Board of Science and Technology

**Applies from:** week 27, 2011

**Entry requirements:** 80 credits in biology equivalent to the basic course in biology within the Bachelor Programme in Biology/Molecular Biology.

**Responsible department:** Biology Education Centre

## LEARNING OUTCOMES

On completion of the course, the student should be able to:

- describe the basic mechanisms behind evolution of DNA sequences and gene structure
- describe the principles for population genetics
- describe the latest progress within molecular genetics
- use molecular genetic laboratory methods
- describe the main fields of research and studies of modern evolutionary genetics.
- use available sources of information as well as basic laboratory methods to generate molecular genetic information

## CONTENT

The course focuses on the following concept and processes: Historical introduction to evolutionary genetics. Mutations: the source of genetic variation. DNA sequence evolution and mechanisms for molecular evolution. Population genetics: factors determining the composition and change in allele and genotype frequencies. Genetic markers and sequencing technologies. Mapping of genes: establishing the link between phenotype and genotype. Conservation genetics. Evolution of genetic systems, sex chromosomes and sex determination mechanisms. Speciation processes. Selfish genes: conflicts between genetic elements within an individual. Phylogeny: methods to analyse evolutionary relatedness between populations. Domestication: changes in the genetic composition of wild animals through selective breeding.

## INSTRUCTION

Lectures, laboratory sessions, seminars, discussion sessions, computer exercises, literature assignments and projects. Participation in lab practicals, computer assignments and project work is compulsory.

## ASSESSMENT

To pass the course, the students should:

- o complete practical exercises and lab reports, 4 credits
- o participate in seminars, 3 credits
- o pass an examination, 8 credits

The grading is based on the results of the examination. Satisfactorily performed laboratory sessions and discussions can give extra points. After the examination, the students are offered to mark his/her own examination and well performed marking will give extra points.

# Syllabus for Molecular Biology and Genetics II

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LEARNING OUTCOMES

CONTENT

INSTRUCTION

ASSESSMENT



# Syllabus for Immunology

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## *Immunologi*

**15 credits**

**Course code:** 1BG313

**Education cycle:** Second cycle

**Main field(s) of study and in-depth level:** Biology A1N

**Grading system:** Fail (U), 3, 4, 5.

**Established:** 2007-03-15

**Established by:** The Faculty Board of Science and Technology

**Revised:** 2011-11-23

**Revised by:** The Faculty Board of Science and Technology

**Applies from:** week 29, 2012

**Entry requirements:** 120 credits including (1) 60 credits in biology and 30 credits in chemistry, or (2) 60 credits in chemistry, including Biochemistry, 15 credits, and 30 credits in biology, including 15 credits in molecular genetics.

**Responsible department:** Biology Education Centre

## LEARNING OUTCOMES

To give a broad and detailed overview of the field of immunology and detailed knowledge about many of the most important immunological technologies.

After the course, students will be able to

- use immunological terminology
- account for the different haematopoietic cell groups regarding phenotype, function and distribution
- account for how these cells are formed and in which organs this take place and how the cells are governed by growth and differentiation factors as well as cell adhesion molecules
- explain differences between the adaptive and non-adaptive (innate) immune defence regarding specificity, memory and kinetics
- account for the different genetic - and selection mechanisms at the molecular and cellular level, that governs the formation of the enormous numbers of antigen-specific receptors, immunoglobulins and T-cell receptors, that are the basis for the adaptive immune defence in vertebrates
- account for the immune response against different pathogens and how these pathogens through different virulence factors influence the immune system possibilities to combat the infection
- account for the mechanisms and components that participate in an inflammatory response
- compare different immunological diseases and the genetic basis for these at the molecular and cellular level
- account for the immune response against tumours and transplanted tissue
- account for various types of immunotherapies and vaccinations
- account for different immunological methods and be able to apply a number of these
- analyse data from immunological trials, draw conclusions and generate hypotheses

- plan and carry out an immunological project with literature search and present the results written, in the form of a summary, and orally, in the form of a scientific presentation
- critically review both data - and review papers.

## CONTENT

The student achieves the aims by acquiring knowledge of the immune system, its subcomponents and molecular and cellular processes for development of the immune system, how the immune system functions in healthy people and in immunological disease, cancer and transplantation and how immunotherapies and vaccinations can be used to hamper or prevent disease. This knowledge is acquired through lectures that cover the whole field of immunology through self-studies and through laboratory sessions, where students learn important and common immunological methods. The student obtain a scientific work procedure and approach through careful documentation of his/her laboratory work in a laboratory journal and problem-solving at seminars, where scientific data are analysed (theoretical practical assignments).

Immunological projects with literature search, in addition to oral and written reports of scientific data, give skills in how to find information and how to structure and present this information.

Several parts of the course have labour market links:

- Bases in scientific work and approach.
- Skills in documentation and critical evaluation of scientific data
- Oral and written presentation in both English and Swedish.
- Through their broad and solid knowledge in immunology, the students will be attractive on the labour market for both small, medium, and large biotechnology companies, pharmaceutical industry and humanitarian aid projects.

## INSTRUCTION

The teaching is given in the form of lectures, project work, theoretical practical assignments and laboratory sessions. Participation in project work, theoretical practical assignments and laboratory sessions are compulsory.

## ASSESSMENT

Modules: Theory 9 credits; Laboratory session 3 credits; Exercise 3 credits

The theory module will be examined through two written tests, 1) theoretical knowledge, and 2) theoretical knowledge and theoretical laboratory skills and analysis of data and immunological problems. For the module laboratory sessions, accomplished laboratory sessions including laboratory reports, are required. The module Exercise requires implemented theoretical practical assignments that are presented orally, and active participation in project work that is presented in written form and orally.

# Syllabus for Neurobiology

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## *Neurobiologi*

**15 credits**

**Course code:** 1BG207

**Education cycle:** First cycle

**Main field(s) of study and in-depth level:** Biology G2F

**Grading system:** Fail (U), 3, 4, 5.

**Established:** 2007-03-15

**Established by:** The Faculty Board of Science and Technology

**Revised:** 2017-04-27

**Revised by:** The Faculty Board of Science and Technology

**Applies from:** week 27, 2017

**Entry requirements:** 80 credits in biology equivalent to the basic course in biology within the Bachelor Programme in Biology/Molecular Biology.

**Responsible department:** Biology Education Centre

## LEARNING OUTCOMES

After completing the course, the student should be able to

- describe the structure and function of neurons and glia cells
- describe how neurons are connected in neuronal circuits that control our behaviour
- describe the central nervous system, the autonomous nervous system and the peripheral nervous system including the structure and function of the sensory organs and describe and analyse how the interactions between these and the most important transmitters influence the functions of the body
- describe some of the functions of the nervous system such as the regulation of , movement, motivation, pain, emotions and memory
- describe neurological disorders such as Parkinson's disease, addiction, schizophrenia, depression
- analyse a given theoretical problem/case, identify gaps in knowledge and retrieve knowledge independently to be able to present a scientifically sound solution
- give an account for the current neurobiological techniques, such as brain histology, optogenetics, electrophysiology and electrochemistry, behavioural analyses, transgenics
- identify and apply a suitable method theoretically or practically to address the research question at hand
- compile and present a literature study and develop an ability to critically analyse and discuss science by reviewing texts in public and scientific papers
- identify and discuss ethical issues related to scientific activities.

## CONTENT

The course structure is aimed at in-depth knowledge of the molecular and cellular neurobiology and basic knowledge of general neurobiology. The emphasis is on mammalian neurobiology, particularly humans. Course introduction focuses on neuroanatomy and basic cellular mechanisms such as neurotransmitter release and electrophysiology. It then describes more integrated functions of the nervous system from the molecular to the cognitive level, such as the different senses (sight, smell, etc.), musculoskeletal neurobiology, reward system, biological rhythms, emotions and pain. The course also describes the current methods in neuroscience research.

## INSTRUCTION

The teaching consists of lectures, laboratory sessions, problem-based learning sessions and literature seminars.

## ASSESSMENT

To pass the course, passed participation in compulsory part (laboratory sessions, problem-based learning sessions, seminars and literature seminars), passed laboratory report, passed oral half-time examinations and passed results of examination are required. Credit points of the

modules are: written exam 9 credits, laboratory sessions 2 credits, seminars, 2 credits, the literature assignment seminars 1 credit, and oral exams 1 credit.

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C : 1BG225  
E : F  
M ( ) - : B G2F  
G : F (U), P (G).  
E : 2012-03-08  
E : T F B S T  
A : 27, 2012  
E : B , 80 B  
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# Syllabus for Degree Project C in Biology

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*Examensarbete C i biologi*

**15 credits**

**Course code:** 1BG214

**Education cycle:** First cycle

**Main field(s) of study and in-depth level:** Biology G2E

**Grading system:** Fail (U), Pass (G).

**Established:** 2008-03-13

**Established by:** The Faculty Board of Science and Technology

**Revised:** 2014-04-16

**Revised by:** The Faculty Board of Science and Technology

**Applies from:** week 27, 2014

**Entry requirements:** The basic course in biology 80 credits within the Bachelor programme in biology. For admission, a project plan approved by the department is required

**Responsible department:** Biology Education Centre

## LEARNING OUTCOMES

After the course, the student shall:

- be able to search for relevant scientific literature and critically summarise and interpret it
- be able to generate hypotheses to explain the observations made in the chosen area of specialisation
- be able to present his/her knowledge in Swedish, and to some extent in English, to different target groups, both in scientific and popular scientific styles
- have a good ability to handle text and present data (figures, tables), references, etc. according to the format specified for the particular genre
- be able to give constructive criticism of other students' manuscript drafts
- be able to present his/her knowledge in a poster in a pedagogic manner
- identify and in a structured way discuss ethical issues related to the topic the student has chosen.

## CONTENT

An individual assignment is carried out, where the knowledge from previously completed courses is applied. The work is carried out guided by a supervisor in close connection with ongoing research or development projects.

To achieve the aims, the student should

- under supervision delimit a scientific problem, examine this, interpret and evaluate the results and present the work oral and written
- search, evaluate and compile information relevant to the chosen problem
- participate actively in seminars and other activities on the workplace where the work is carried out

## INSTRUCTION

The teaching is designed individually depending on the specialisation of the project.

## ASSESSMENT

To pass, a passed oral and written presentation of the degree project at a seminar is required. The written presentation should consist of a scientific report, a popular summary and a summary in English.

To pass it is required, apart from passed presentations, that the student has participated actively in seminars drafts to the three presentations are discussed.